

NATIONAL UNIVERSITY



Syllabus **Department of Political Science**

Four Year B.S.S Honours Course
Effective from the Session: 2009–2010



National University
Syllabus for 4 years Honours Course
Subject : Political Science
Session : 2009-2010
Year-wise Courses and Marks Distribution

Second Year (Honours)

Subject Code	Subject Title	Marks	Credit
1962	Political and constitutional Development in British India (1757 to 1947)	100	4
1963	Political Economy of Bangladesh	100	4
1964	Women and Politics	100	4
7203	Sociology of Bangladesh	100	4
7211	Or, Bangladesh Society of Culture		
7226	Bangladesh Economy	100	4
1996	Viva-Voce +Term Paper	(50+50)=100	(2+2)=4
	Total =	600	24
9999	English (Compulsory)	100	Non-Credit



Detailed Syllabus
Second Year (Honours)

Course Code	1962	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Political and Constitutional Development in British India (1757 to 1947)			Exam Duration: 4 Hours

Course Outline:

Growth and Development of Nationalism in Bengal up to 1857: Battle of Plassey (1757) and foundation of British Rule; Early Resistances to Colonial Rule - various peasant rebellions; socio-economic and religious reform movements - Faraizi, Wahabi, and Brahma; Groups and Associations in British India; Formation of Indian National Congress (1885) - Muhammedan Literary Society (1863), Central National Muhammedan Association (1877). Partitions of Bengal (1905 - 1911) - Sawdeshi movements; Rise of militant nationalism; Hindu - Muslim relations; Foundation of All-India Muslim League (1906); Khilafat - Non-cooperation Movement (1919 - 1922) - Swarajya Party and C. R. Das - Krishak-Praja Movement and A.K. Fazlul Huq; Civil Disobedience Movement (1903); Muslim Separation and Demand for Pakistan; Bengali view of Pakistan; Muslim League's Direct Action Day (16 August 1946) and Great Calcutta Killings; Move for United Independent Bengal (1947); Partition of Bengal.

Constitutional Development in Bengal: Act of 1881; Act of 1892; Simla Deputation of 1906; Act of 1909; Lucknow Pact (1916); Montague - Chelmsford Reform or Act of 1919 and Dyarchy; Bengal Pact (1923); Simon Commission (1927); Nehru report (1928); Jinnah's 14 Point (1929); Round Table Conferences (1930 - 32); Act of 1935 and Provincial Autonomy; 1937 Elections and Formation of Ministry; Lahore Resolution (1940); Cripps Mission (1942); 1945-46 Elections; Ministries in Bengal; Cabinet Mission Plan (1946); Mountbatten Plan; Indian Independence Act of 1947.

Books Recommended :

1. R C Majumdar : *History of Freedom Movement in India*
2. Joya Chatterji : *Bengal Divided: Hindu Communalism and The Partition of Bengal 1932 – 1947*
3. Muin Uddin Ahmed Khan: *History of Faraizi Movement in Bengal*
4. L A Gordon : *Bengal: The Nationalist Movement 1876 to 1940*
5. Hodson : *The Great Divide*
6. R C Majumdar : *History of Freedom Movement in India.*
7. Harun-or-Rashid : *The Foreshadowing of Bangladesh; Bengal Muslim League and Muslim Politics 1936 – 1947*
8. K B Sayeed : *Pakistan: The Formative Phase*
9. Anil Seal : *The Emergence of Indian Nationalism*
10. Shila Sen : *Muslim Politics in Bengal*
13. ডঃ মোঃ আবদুল ওদুদ জুইয়া : *বাংলাদেশের রাজনৈতিক উন্নয়ন*



Course Code	1963	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Political Economy of Bangladesh			Exam Duration: 4 Hours

Course Outline

1. **State and Economy:** Capitalism, Socialism, Mixed Economy, Intermediate Regime, Development Models and Strategy.
2. **Bangladesh Agriculture:** Peasant Economy, Resource Base and Inheritance, Infrastructure. Agricultural Policies, Agricultural Credit, Land Ownership and Tenancy relationships, Land Reforms, Population and Employment.
3. **Bangladesh Industry:** Public Enterprise, Government Control of Public Enterprises, Nationalisation Policies, Private Sector Investment Policy, and the Performance of Nationalised Industries. The First, Second, and Third Five Year Plans.
4. **Rural Development:** Mass Participation in Rural Development, Micro Credit, NGOs and Rural Development, Social Security and Poverty Alleviation Strategies.
5. **Public Finance:** Public Expenditure, Revenue System, Principles of Taxation, Parliament and Public Finance in Bangladesh
6. **International Factors in Political Economy:** Foreign Aid, Globalization and Expansion of Markets in the Third World Countries, the roles of World Bank, IMF, and ADB.

Recommended Readings:

1. Dalton : *Principles of Public Finance.*
2. B Higgins : *Economic Development: Principles, Problems and Politics.*
3. CA Beard : *The Economic Basis of Politics.*
4. WW Rostow : *Stages of Economic Growth.*
5. L Robbins : *Politics and Economics.*
6. AH Hansen : *Nationalisation-Public Enterprise and Economic Development.*
7. WA Robson : *Nationalised Industry and Public Ownership.*
8. AR Khan : *The Economy of Bangladesh.*
9. KL Seth : *Economic Aspects of Bangladesh.*
10. AMA Rahim : *Current Issues of Bangladesh Economy*
11. A Faruk : *Economic Development of Bangladesh.*
12. Emajuddin Ahmed : *The Development Strategy of Maximising, Agricultural production and Its Impact on Economic Development in the Rural Areas of Bangladesh.*
13. Rehman Sobhan &, Muzaffer Ahmed : *Public Enterprise in an Intermediate Regime.*
14. MK Alamgir : *Land Reform in Bangladesh.*
15. MK Alamgir : *Development Strategy for Bangladesh.*
16. Azizur Rahman Khan. and Mahabub Hossain : *The Strategy of Development in Bangladesh, (Macmillan).*
17. A Hamid Khan : *The Decades of Rural Development.*
18. Nizam Ahmed : *Parliament and Public Spending in Bangladesh.*



Course Code	1964	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Women and Politics			Exam Duration: 4 Hours

Course Outlines

- A. Epistemological Foundation of the study of Gender-Different Schools-Liberal, Radical, Marxist, Psycho analytic, Existential, Post modernism, Black feminism, Third world feminism, Eco feminism.
- B. Social Construction of Gender-Ideologies of male dominance, female subordination, ideology of domesticity, private and public, parda, Honour and shame-Control subordination of women through religion, patriarchy.
- C. Social organization of Gender- Sexual division of labour and capitalism Differentiation and devaluation of women's work, Discrimination at work and lower wage, Dual role at work and at home, sexual harassment at work Violence against women.
- D. Development Approach to Gender-NGO programmes for women, WID, WAD, GAD, Women and Human Rights, UNO initiatives, Conferences on women, Impact of globalization. Women's organizations, Women's movement, Resistance against male oppression.
- E. Women in Bangladesh: Education, Health and legal status of women, women participation in politics election, local government, representation in government; Salih and Fatwa, Women's movements.

Reading List

Azim F and Niaz zaman (ed), *Ubfubute /varuetm*, Dhaka, UPL, 1994. Barbara A Marshall, *Engendering Modernity: Feminism, Social Theory and Social Change*, UK, Polity Press, 1988

Gould, Carol (ed), *Gender: Key concepts in Critical Theory*, Humanities Press, NJ, 1997.



Course Code	7203	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberation War.
2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethnic groups in Bangladesh.
3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass-Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.



Course Code	7211	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
17. বদরউদ্দীন উমর : *চিরস্থায়ী বন্দোবস্ত বাংলাদেশের কৃষক*
18. অনুপম সেন : *বাংলাদেশ: রাষ্ট্র ও সমাজ*
19. আবুল মাসুুর আহমেদ : *বাংলাদেশের কালচার*
20. আবদুল মওদুদ : *মধ্যবিত্ত সমাজের ক্রমবিকাশ*



Course Code	7226	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Bangladesh Economy			Exam Duration: 4 Hours

- 1. Macroeconomic Situation:** Bangladesh Economy: Growth, Savings and Investment-Inflation-Fiscal Sector-Monetary and Financial Sector-Money & Credit, Interest Rate, Capital Markets-External Sector: Exports, Imports, Expatriate Employment & Remittances, Balance of Payments, Foreign Exchange Reserve, Exchange Rate- Medium Term Macro Economic Framework-Reform Programs-Agriculture-Industry-State-Owned Enterprises-Power & Energy-Transport & Communication-Human Resource Development-Poverty Alleviation-Private Sector Development-Environment & Development.
- 2. GDP, Saving and Investment:** Sector wise Growth of GDP-Savings-Investment.
- 3. Prices, Wages and Employment:** Consumer Price Index & Inflation-Wage-Labor Force & Employment-Overseas Employment and Remittances.
- 4. Fiscal Policy and Management:** Fiscal Policy-Government Receipts-Tax Management-Revenue Collection Activities-Public Expenditure-Expenditure under ADP-Composition of ADP Expenditure by Major Sectors-Budget Balance and Financing-Resources for ADP-Public Debt Management.
- 5. Monetary Management and Financial Market Development:** Monetary Policy & Monetary Management-Money & Credit Situation-Financial Market Management-Banking Sector-Non-Banking Financial Institutions-Interest Rate Movement-Financing in Agriculture, Industry & SMEs-Financial Sector Management and Policy Reforms-Capital Market & Capital Market Scenario.
- 6. External Sector:** World Trade Scenario-Export and Import Policy, Simplification of Tariff Structure-Reduction of Tariff-Export Policy-Steps towards Export Development-World Trade Organization and Bangladesh-Regional Trade Agreement: APTA, SAFTA, BIMSTECFTA,TPS-OIC, D-8, SAPTA, Balance of Payments-Export Position and Composition of Export Commodities, Country wise Export Earnings-Country wise Import Payment-Exchange Rate Policy-Foreign Exchange Reserve.
- 7. Agriculture:** Management of Agriculture: Food Grains Production-Food Budget-Seed and Planning Materials-Fertilizer-Irrigation-Agricultural Credit-Budget Allocation for Agricultural Sector-Development Activities in Agriculture, Fisheries and Livestock Sector.
- 8. Industry:** Size and Growth Rate of Manufacturing Sector-Quantum Index of Production of manufacturing Industries-SMEs-BSCIC-Production Performance of State Owned Enterprises (SOEs)-Reform programs in State Owned Industrial Sector-Industrial Investment Status: Industrial Loan-Bangladesh Export Processing Zones.
- 9. State Owned Enterprises:** Non-Financial Public Enterprises of Bangladesh-Production and Factor Income of SOE Sector-Net profit/Loss-Contribution to public Exchequer-Government Grant/Subsidy-Debt Service Liabilities-Bank Loan-Financial Performance of SOE Sector.
- 10. Power and Energy:** Contribution of Electricity in GDP and its Growth Rate-Present Power Generation Scenario-Transmission and Distribution-Power generation program-Transmission System-Energy Efficiency and Energy Conservation.
- 11. Transport and Communication:** Road and Highways-Activities of Bridges Division- Bangladesh Railway-Water Transport-Air Transport-Information and Communication-Postal Service.
- 12. Human Development:** Human Development and public Outlay for the social Sector-Education and Technology-Women Development-ICT Program and Education-Education Policy 2010-Health Sector Development-Women and Children Affairs-Social Welfare Activities-Youth and Sports-Cultural Affairs-Labor and Employment.
- 13. Poverty Alleviation:** Attainment of Millennium Development Goals-Poverty Reduction Strategy Framework-Measurement of the incidence of Poverty in Bangladesh-Trends of Poverty-Poverty Alleviation Programs. Employment generation program for the poorest-Activities of the Department of Cooperatives-Information and Communication Technology (ICT) for Poverty Alleviation.
- 14. Private Sector Development:** Developing a Private Investment Friendly Environment-Industrial Reforms-Investment Scenario-Privatization of State Owned Enterprise-Public Private Partnership-Privatization activities in various sectors in the economy.



15. Environment and Development: World Environment Movement-Kyoto Protocol-Clean Development Mechanism (CDM) Activities-The Major Environmental Problems of Bangladesh-The Government Initiatives to Address Environmental Protection and Development-Climate Change and state of Vulnerability of Bangladesh.

Books Recommended

Islam, Mujahidul, S. M., Bangladesh Economy (Latest Edition)

References:

1. Bangladesh Economic Review (Latest Edition), Ministry of Finance
2. Annual Report, Bangladesh Bank (Current Issue)
3. The Millennium Development Goals, Bangladesh Progress Report, GED, Planning Commission, BBS
4. World Economic Outlook, April 2011, IMF

Course Code	1996	Course Title: Viva-voce + Term Paper	Marks: 50+50=100, Credits: 2+2=4
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Viva-voce on courses studied in the first and second years.



Course Code	9999	Marks: 100	Non-Credit	Class Hours: 60
Course Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

5×4=20

Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- Understanding different purposes and types of readings
- Guessing word-meaning in context.
- Understanding long sentences
- Recognizing main ideas and supporting ideas.
- Answering comprehension questions.
- Writing summaries.

2. Writing

40

- Writing correct sentences, completing sentences and combining sentences. 5
- Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

- Newspaper writing : Reports, press releases dialogues etc.
- Writing resumés.

Or,

8

- Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing. 15

3. Grammar

25

- Word order of sentences.
- Framing questions.
- Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- Punctuation.

4. Developing vocabulary : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. Translation from Bengali to English.

1×5=5

6. Speaking skills : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)